

# Global Women in Engineering and IT research, diversity, and networking at HTW Berlin Global WiEIT project initiatives and impact

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## summary

The Global Women in Engineering and IT (WiEIT) project at HTW University of Applied Sciences Berlin aims to enhance diversity and foster networking opportunities for women in the fields of engineering and information technology. This initiative addresses significant challenges faced by women in these traditionally male-dominated sectors by promoting academic and professional development through collaborative projects and innovative educational practices. Notable for its international reach, the project has attracted participation from researchers and professionals worldwide, including notable contributions from the United States, Australia, and India.[\[1\]\[2\]\[3\]](#)

Central to the WiEIT initiative are academic workshops and networking events that connect students with industry leaders and academic institutions, allowing them to showcase their research and engage in meaningful collaborations. Events such as CWIEME Berlin serve as platforms for participants to present their projects and initiatives, thus facilitating vital networking opportunities.[\[4\]\[5\]](#) Additionally, the program incorporates a robust curriculum designed to equip students with essential STEM competencies while fostering an inclusive community that encourages knowledge-sharing and mutual support among women in the field.[\[6\]\[7\]](#)

Despite its successes, the WiEIT project confronts ongoing issues of gender bias and underrepresentation within the engineering and IT sectors. These challenges necessitate continued advocacy for diversity and inclusion as the initiative works to empower women and transform the landscape of these industries.[\[8\]\[9\]](#) As the WiEIT project evolves, it remains committed to adapting its approach to meet the needs of future generations of women in engineering and IT, thereby contributing to a more equitable professional environment.[\[5\]\[8\]](#)

## Overview

The Global Women in Engineering and IT (WiEIT) project at HTW University of Applied Sciences Berlin focuses on fostering diversity and enhancing networking opportunities within the fields of engineering and information technology. This initiative aims to address the challenges faced by women in these industries and promote academic and professional growth through collaborative efforts and innovative projects[\[1\]\[10\]](#).

The project encompasses various academic sessions and workshops designed to present groundbreaking research and foster connections between universities, research institutions, and industry leaders. Events like the CWIEME Berlin serve as platforms for showcasing significant projects and initiatives that align with the mission of WiEIT, while also offering networking opportunities for participants[\[4\]\[5\]](#).

In addition to promoting research and collaboration, the WiEIT project highlights the importance of community engagement and support among women in engineering and IT. Participants are encouraged to share experiences and knowledge, thereby building a strong network that transcends geographic boundaries[\[6\]\[7\]](#). The project has garnered international attention, with contributions from researchers and professionals across the globe, including notable figures from the United States, Australia, and India[\[2\]\[3\]](#).

As WiEIT continues to evolve, it aims to adapt to the changing landscape of the engineering and IT sectors by introducing new initiatives and expanding its reach to empower more women and foster a diverse professional environment[\[8\]\[5\]](#).

## HTW Berlin

HTW Berlin, or Hochschule für Technik und Wirtschaft Berlin, is a multidisciplinary university of applied sciences with a strong emphasis on practical-oriented education and research. With a student body of approximately 14,000, including around 2,500 international students, HTW Berlin provides a vibrant learning environment that prepares students for the professional world through various innovative programs and partnerships[\[11\]](#).

## Research and Innovation

HTW Berlin is actively involved in numerous research initiatives and projects that connect students with real-world applications. The university's online research catalogue showcases various projects and publications, allowing users to filter information by scientific field or industry[\[12\]](#). In particular, the "Beiträge und Positionen" series highlights current research focus areas pursued by its scientists. HTW Berlin's commitment to practical relevance is evident in its collaborative efforts with authorities, organizations, and companies, leading to significant inventions and patents through research activities[\[12\]](#).

## Global WiEIT Project

The Global Women in Engineering and IT (Global WiEIT) project is a collaborative initiative led by HTW Berlin, the University of Technology Sydney (UTS), and Swinburne University of Technology (SUT). Under the leadership of Prof. Dr.-Ing. Helen Leemhuis at HTW Berlin, the project aims to increase women's participation in engineering and IT fields through innovative teaching methods and practical experience[\[13\]\[9\]](#).

## Objectives and Structure

Global WiEIT focuses on empowering motivated students, particularly women in their fourth and fifth semesters of bachelor's programs, by providing hands-on experience through real, practice-oriented projects with renowned companies[\[14\]\[9\]](#). This initiative operates over a four-year period, engaging approximately 18 students annually who typically transition into writing their bachelor's theses. The projects cover essential topics such as Industry 4.0, digital twin technology, cloud solutions, and product lifecycle management (PLM)[\[10\]](#).

Students undergo a rigorous selection process before participating in the International Summer School, which includes two three-week sessions held in Australia and Germany each year. During these sessions, students work in international and interdisciplinary teams, utilizing agile design and lean project management methodologies, specifically SCRUM, to tackle real-world challenges[\[15\]\[16\]\[9\]](#).

## Learning Environment and Methodology

The Global WiEIT program emphasizes studio-based learning, where students are provided with personal workspaces in a common studio. This setup promotes self-directed learning and allows students to organize tasks ranging from requirements management to scrum sprints without constant faculty supervision[10][9]. Faculty members interact with students upon request, fostering an independent learning environment that mimics real-world workplace dynamics.

In addition to practical project work, the program includes workshops and courses designed to enhance students' sought-after STEM competencies and prepare them for future employment[10][9]. Students are not only trained in technical skills but also in essential teamwork and communication abilities, which are critical for success in modern business settings[11].

## Networking and Impact

Global WiEIT also prioritizes networking opportunities for participants. Events like "Welcome Coffee" and "Celebrating the Brilliance" are organized to connect women in engineering and celebrate diversity within the field[5]. The program aims to create a supportive community that encourages dialogue and collaboration among students and industry professionals.

By focusing on diversity and inclusion, Global WiEIT seeks to address the multifaceted challenges women face in engineering, such as gender bias and underrepresentation. Through its initiatives, the project not only enhances individual student experiences but also contributes to a broader movement toward increasing female representation in engineering and IT careers[9][5].

## Commitment to Diversity and Inclusion

HTW Berlin has been recognized for its efforts to foster diversity and inclusion within its academic environment. In 2013, the university received the European Digital Woman Award for being the first "Digital Impact Organisation of the Year," acknowledging its innovative initiatives to enhance digital skills among girls and women[17]. Additionally, HTW Berlin has received awards for promoting the integration of individuals with disabilities, reflecting its commitment to accessibility and inclusivity on campus[17].

## Alumni and Professional Networking

The university maintains strong connections with its alumni through a dedicated career and alumni portal, which facilitates networking between current students, graduates, and potential employers. This approach not only enhances the educational experience but also equips students with valuable contacts in various fields[12][11]. The MBA&E program exemplifies this networking focus, providing students with access to a robust alumni network that spans multinational corporations, SMEs, and various sectors[11].

Through these initiatives, HTW Berlin continues to play a pivotal role in shaping the future of applied sciences while promoting diversity, collaboration, and real-world impact in engineering and IT sectors.

## Impact of Global WiEIT

Global WiEIT, a collaborative initiative between HTW Berlin, the University of Technology Sydney (UTS), and Swinburne University of Technology (SUT), aims to enhance the academic and professional experiences of students in the fields of engineering and information technology. Under the leadership of Prof. Dr.-Ing. Helen Leemhuis at HTW Berlin, the project provides significant opportunities for students to gain international exposure and develop valuable contacts within the industry[\[13\]](#)[\[18\]](#).

## International Experience and Opportunities

One of the primary impacts of Global WiEIT is the provision of a semester abroad for HTW Berlin students at partner institutions in Australia. This experience not only enriches the students' educational journey but also prepares them for professional practice in a globalized job market. Participants have reported that this initiative has resulted in sought-after job offers and enhanced their employability upon graduation-[\[18\]](#).

## Collaborative Academic Research

The program encourages cooperative supervision of theses and doctoral studies, fostering an environment of academic collaboration across international borders. Such partnerships are critical in advancing research in engineering and IT, promoting diverse perspectives and innovative solutions to complex challenges within these fields[\[18\]](#)[\[14\]](#).

## Promotion of Diversity and Inclusion

Global WiEIT actively contributes to diversity and inclusion efforts in engineering education. By facilitating international exchanges and providing supportive networks, the project aims to address the underrepresentation of women and minorities in engineering and IT. This approach aligns with broader diversity initiatives aimed at cultivating a more inclusive workforce within the industry[\[19\]](#)[\[20\]](#).

## Positive Outcomes and Measurable Impact

The initiative's outcomes are being monitored through various metrics, including student performance reviews and engagement in project meetings. Feedback from participants has indicated a positive impact on both professional and personal development, highlighting the effectiveness of Global WiEIT in enhancing the overall student experience[\[21\]](#)[\[22\]](#). By continuing to assess and refine its approach, the project aims to achieve measurable outcomes that support its long-term objectives

in fostering diversity and enhancing educational quality within engineering and IT disciplines[\[14\]](#).

## Challenges and Future Directions

### Gender Bias in STEM Fields

The underrepresentation of women in science, technology, engineering, and mathematics (STEM) continues to be a significant challenge. Despite an increase in the number of women pursuing higher education in these areas, their presence diminishes in high-level academic positions, exacerbated by the COVID-19 pandemic, which has negatively impacted productivity and networking opportunities for female academics in STEM[\[23\]](#). Research indicates that many women perceive bias in certain STEM fields, leading to avoidance of those areas[\[24\]](#). This perception of bias is echoed in studies suggesting that while there is little evidence of outright employment discrimination in math-intensive STEM fields, implicit biases and institutional barriers still play a critical role in women's career trajectories[\[24\]\[25\]](#).

### Institutional and Cultural Challenges

Addressing the institutional and cultural issues that contribute to gender disparities in STEM is complex. Many individuals do not recognize the structural problems at play, making it difficult to implement effective strategies for change[\[24\]](#). The need for initiatives that provide evidence-based and innovative programs to inspire and engage women in these fields is paramount. Furthermore, understanding the intersectionality of factors such as race, gender, and socio-economic status is essential to foster an inclusive environment that encourages participation[\[25\]](#).

### Moving Towards Solutions

Future directions for initiatives like the Global WiEIT project must focus on enhancing capacity-building support, especially for developing countries and marginalized groups. By 2020, significant progress should include increasing the availability of high-quality, disaggregated data relevant to gender and other characteristics, which can inform better policy-making[\[6\]](#). Additionally, it is crucial to adopt results-oriented actions that emphasize project-led approaches, encouraging collaboration among various stakeholders, including the UN and other international organizations[\[6\]](#).

### Importance of Collaboration and Participation

Encouraging broad participation in these initiatives will enhance their effectiveness. Engaging a diverse group of stakeholders can foster collaboration that addresses key challenges like poverty alleviation and food security, which are also intertwined with gender equity issues[\[6\]](#). Ultimately, creating an environment that welcomes diverse perspectives and experiences will not only benefit women but will also enrich the STEM fields as a whole by ensuring a more comprehensive talent pool[\[25\]](#).



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